

## UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF MATHEMATICS EDUCATION Jalan Colombo Nomor 1 Yogyakarta 55281 Telepon(0274)565411 Pesawat 217, (0274)565411(TU),fax (0274)548203 Laman :fmipa.uny.ac.id, E-mail :humas\_fmipa@uny.ac.id

## **Bachelor of Science in Mathematics**

## MODULE HANDBOOK

Module name:	Applied Regression Analysis					
Module level, if applicable:	Undergraduate					
Code:	MAT6327					
Sub-heading,if applicable:	-					
Classes,if applicable:	-					
Semester:	5 <sup>th</sup>					
Module coordinator:	Rosita Kusumawati, M.Sc.					
	1. Rosita Kusumawati, M.Sc.					
	2. Dr. Dhoriva Urwatul Wutsqa, M.Si.					
Language:	Bahasa Indonesia					
Classification within the	Compulsory Course					
curriculum:						
Teaching format / class	150 minutes lectures and 180 minutes structured activities per					
hours perweekduring the	week					
semester:						
	Total workload is 136 hours per semester which consists of					
Workload:	150 minutes lectures, 180 minutes structured activities, and					
	180 minutes self-study per week for 16 weeks.					
Creditpoints:	3					
Prerequisites course(s):	Advanced Statistics (MAT6209)					
	After taking this course the students have ability to:					
	CO1. Demonstrate collaborative attitude and independence in					
Course outcomes:	carrying out individual tasks and group assignments					
	CO2. Communicate ideas in solving mathematical problems in					
	writing or verbally					

CO3. Understand the concepts and methods in regress								
	analytics.							
	CO4. Applying the concepts and methods in regression							
	analysis as well as interpret the output from statistical							
	software (eq. R).							
	This course discusses correlation and linear regression							
	regression with qualitative independent variables polynomial							
Content:	regression with qualitative independent variables, polyholinal							
	regression, best regression selection							
	several other correlation analyzes a							
Study/exam achievements:	CO1: Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitudeif they show it significantlycompared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of therequirements to pass the course. Students will pass from this course if at least have a good attitude.NoCOAssessment ObjectAssessment Technique1CO1 CO2a. Individual Assignment b. Group AssignmentWritten test15%							
	CO4 d. Mid e. Final exam	20% 25%						
		30% Total 100%						
Formsof media:	Board, LCD Projector, Laptop/Comp	uter						
	1. Kutner, M.H., Nachtscheim, C. J., Neter, J. & Li, W. 2005.							
	Applied Linear Statistical Models. New York:							
	McGrawHill/Irwin.							
Literatura	2. Myers, R.H. 1996. Classical and Modern Regression with							
Literature:	Applications. Boston : PWS-KENT Publishing Company							
	3. Draper, N.R and Smith, H. 1992, Alih bahasa Bambang							
	3. Draper, N.R and Smith. H. 199	2. Alih bahasa :Bambang						
	3. Draper, N.R and Smith, H. 199 Sumantri, Analisis Regresi Teraj	2. Alih bahasa :Bambang ) <i>an</i> . Jakarta : Gramedia						

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2		✓								
CO3					✓					
CO4							✓			
CO5									✓	