

### UNIVERSITAS NEGERI YOGYAKARTA

# FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF MATHEMATICS EDUCATION

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#### **Bachelor of Science in Mathematics**

#### **MODULE HANDBOOK**

Module name:	Buddhism Education					
Module level,if applicable:	Undergraduate					
Code:	MKU6305					
Sub-heading,if applicable:	-					
Classes,if applicable:	-					
Semester:	1 <sup>st</sup>					
Module coordinator:	Team					
Lecturer(s):	Team					
Language:	Bahasa Indonesia					
Classification within the	Compulsory course					
curriculum:						
Teaching format / class	150 minutes lectures and 180 minutes structured activities per					
hoursperweekduring the	week.					
semester:	Work.					
	Total workload is 136 hours per semester which consists of					
Workload:	150 minutes lectures, 180 minutes structured activities, and					
	180 minutes self-study per week for 16 weeks.					
Creditpoints:	3					
Prerequisites course(s):	-					
	After taking this course the students have ability to:					
Course outcomes:	CO1. Understanding Buddhism and its philosophies as the					
	basis of thinking and living with the diverse societies					
	CO2. Implementing the tolerance behaviors which are in					
	accordance with the universal laws					
	CO3. Understanding Buddhism cultures and politics in dealing					

	with the advancement of science, technology, and art CO4. Writing scientific papers and joining seminars in order to implement Buddhism in each field of study  Buddhism Education contains the concepts and philosophies								
Content:	of Bu mora laws deve	of Buddhism, the concepts of deity, human happiness, basic moral values, science and technology, politics, and universal laws in Buddhism perspective, exercises on soul development; and scientific paper writing which is in accordance with the fields of study.							
Study/exam achievements:	Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.								
	No	co	k will be weight as follow Assessment Object	Assessment Technique	Weight				
	1	CO1- CO4	a. Individual assessment b. Group assessment (including presentation) c. Quiz d. Mid exam e. Final exam	Presentation/ Written test	10% 20% 10% 30% 30% 100%				
Forms of media:	Boar	d, LCD F	Projector, Laptop/Comp						
Literature:	<ol> <li>Krishnanda, W.M. 2003. Wacana Buddha Dharma. Jakarta         <ul> <li>Yayasan Dharma Pembangunan.</li> </ul> </li> <li>Narada, 1992. Sang Buddha dan Ajaran-Ajaran-Nya,         <ul> <li>(Vols. 1 and 2). Jakarta: Dharmadipa Arama.</li> </ul> </li> <li>Saccako. 2005. Ketuhanan dalam Agama Buddha. Medan:         <ul> <li>Dian Dharma</li> </ul> </li> </ol>								

4.	Wowor,	C.	1995.	Ketuhanan	dalam	Agama	Buddha.
	Jakarta:	STA	B Nala	nda			

## **PLO and CO mapping**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2		✓								
CO3	✓									
CO4		✓								