

## UNIVERSITAS NEGERI YOGYAKARTA

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## **Bachelor of Science in Mathematics**

## MODULE HANDBOOK

Module name:	Islamic Studies
Module level, if applicable:	Undergraduate
Code:	MKU6301
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	1 <sup>st</sup>
Module coordinator:	
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hoursperweekduring the semester:	150 minutes lectures and 180 minutes structured activities per week.
Workload:	Total workload is 136 hours per semester which consists of150 minutes lectures, 180 minutes structured activities, and180 minutes self-study per week for 16 weeks.
Creditpoints:	3
Prerequisites course(s):	-
Course outcomes:	<ul> <li>After taking this course the students have ability to:</li> <li>CO1. Understanding Islam and its relationship with other religions</li> <li>CO2. Explaining the source and basic framework of Islam teachings</li> <li>CO3. Understanding and applying the Islam Aqidah, sharia,</li> </ul>

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adening the hori	designed to strengthen their faith and piety to ALLAH The						
Sacred and The Mighty, as well as broadening the horizons of							
religious life, so that students formed with virtuous characters,							
philosophical thinking, rational, dynamic, and broad-minded							
attitude, paying attention to the demands to respect intra							
people in one people, and foster harmonious relationship							
among religious believers. Lecture activities are conducted							
through lectures, dialogues, and paper presentations.							
Evaluations are carried out through written assignments,							
reports, as well as presentations							
Attitude assessment is carried out at each meeting by							
it techniques us	ing the						
assumption that basically every student has a good attitude.							
The student is given a value of very good or not good attitude							
if they show it significantly compared to other students in							
general. The result of attitude assessment is not a component							
of the final grades, but as one of the requirements to pass the							
course. Students will pass from this course if at least have a							
good attitude.							
The final mark will be weight as follow:NoCOAssessment ObjectAssessmentWeight							
Technique	eight						
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written test							
2	20%						
1	.0%						
3	80%						
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	mands to respend narmonious relations activities are compaper present in written assign at each meet at techniques us ent has a good a good or not good ad to other stud ment is not a company equirements to p rourse if at least <b>Assessment W</b> <b>Technique</b> Presentation/ 1 Written test 2 1 3 3 Total 1						

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	1. Budhy Munawar-Rachman (1994). Kontekstualisasi						
	Doktrin Islam Dalam Sejarah. Jakarta: Paramadina.						
	2. Fazlur Rahman (1984). <i>Islam</i> . Bandung: Pustaka						
	3. Harun Nasution (1979). Islam Ditinjau Dari Berbagai						
	Aspeknya. Jilid I & II. Jakarta: UI Press.						
	4 (1986). Akal dan Wahyu dalam Islam.						
	Jakarta: UI Press						
	5. Ismail Raji al-Faruqi (1995). <i>Tauhid.</i> Bandung:						
	Pustaka.						
	6. Mahmud Syaltut (1986). <i>Islam Aqidah dan Syariah</i> .						
	Jakarta: Pustaka Amanah.						
1 iterations	7. Marzuki dkk. (ed.), (2002). Din Al-Islam: Buku Teks						
Literature:	Pendidikan Agama Islam di Perguruan Tinggi.						
	Yogyakarta: UPT MKU UNY.						
	8. Mohammad Daud Ali (2000). <i>Pendidikan Agama</i>						
	Islam. Jakarta: Rajawali Press.						
	9. Nurcholish Madjid (1992). Islam Doktrin Dan						
	Peradaban. Jakarta: Paramadina.						
	10. Rahmat Jatnika (1996). <i>Sistem Etika Islami.</i> Jakarta:						
	Pustaka Panjimas.						
	11. Quraish Shihab (1994). Membumikan Al-Qur'an.						
	Bandung: Mizan						
	12 (1996). Wawasan Al-Qur'an.						
	Bandung: Mizan.						

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1		✓								
CO2	✓									
CO3	✓									
CO4		√								