

UNIVERSITAS NEGERI YOGYAKARTA

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Bachelor of Science in Mathematics

MODULE HANDBOOK

| Module name: | Optimization Theory | | | | |
|--|--|--|--|--|--|
| Module level, if applicable: | Undergraduate | | | | |
| Code: | MAT6356 | | | | |
| Sub-heading,if applicable: | - | | | | |
| Classes,if applicable: | - | | | | |
| Semester: | 6 th | | | | |
| Module coordinator: | Kus Prihantoso Krisnawan, M.Si. | | | | |
| Lecturer(s): | Kus Prihantoso Krisnawan, M.Si. | | | | |
| Language: | Bahasa Indonesia | | | | |
| Classification within the curriculum: | Elective course | | | | |
| Teaching format / class | 150 minutes lectures and 180 minutes structured activities per | | | | |
| hours perweek during the | week | | | | |
| semester: | WEEK. | | | | |
| | Total workload is 136 hours per semester which consists of | | | | |
| Workload: | 150 minutes lectures, 180 minutes structured activities, and | | | | |
| | 180 minutes self-study per week for 16 weeks. | | | | |
| Creditpoints: | 3 | | | | |
| Prerequisites course(s): | Linear Programming (MAT6319) | | | | |
| | After taking this course the students have ability to: | | | | |
| | CO 1. Respecting other people's views, opinions, and original | | | | |
| Course outcomes: | ideas | | | | |
| | CO 2. Understanding definitions, theorems, and some | | | | |
| | algorithmsto get an optimal solutionusing critical and | | | | |
| | systematic thinking in a manner individually or groups | | | | |
| | CO 3. Communicating, in writing or verbally, ideas to | | | | |

| | understand or solve mathematical problems. | | | | | | | | |
|--------------------------|--|------------------|--------------------|-----------------|---------|--|--|--|--|
| | CO 4. Explainingthe right methodoralgorithm to solve an | | | | | | | | |
| | optimization problem. | | | | | | | | |
| | CO 5. Making an appropriate mathematics optimization | | | | | | | | |
| | model. | | | | | | | | |
| | CO 6. Making a computer programming using the right | | | | | | | | |
| | algorithm to make a simulation or to find an optimal | | | | | | | | |
| | | solution of a m | athematics optimi | zation problen | n. | | | | |
| | | | | | | | | | |
| | This | course conta | insdefinitions and | d theorems | as the | | | | |
| | founda | ations of mathe | matics optimizatio | on theory and | methods | | | | |
| | to get | optimal solution | s of mathematics | optimization pr | oblems. | | | | |
| | As the foundations, the discussed theory are Euclidean space, | | | | | | | | |
| Content: | convex sets and convex functions, real functions, gradient, | | | | | | | | |
| | global and local extreme. Meanwhile, the methods of getting | | | | | | | | |
| | solution will be split on three parts; unconstrained optimization, | | | | | | | | |
| | constrained optimization of differentiable functions, and | | | | | | | | |
| | nondifferentiable optimization. | | | | | | | | |
| | CO1: Attitude assessment is carried out at each meeting by | | | | | | | | |
| | observation and / or self-assessment techniques using the | | | | | | | | |
| | assumption that basically every student has a good attitude. | | | | | | | | |
| | The student is given a value of very good or not good attitude | | | | | | | | |
| | if they show it significantly compared to other students in | | | | | | | | |
| | general. The result of attitude assessment is not a component | | | | | | | | |
| | of the final grades, but as one of the requirements to pass the | | | | | | | | |
| | course. Students will pass from this course if at least have a | | | | | | | | |
| Study/exam achievements: | good attitude. | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | The final grades will be weight as follow: | | | | | | | | |
| | No | СО | Objek Penilaian | Teknik | Bobot | | | | |
| | 1 | CO 2, 4, and 6 | a. Presentation | Observation | 10% | | | | |
| | | | b. Individual | Written | 10% | | | | |
| | | | c. Quiz | Written | 20% | | | | |
| | 2 | CO 3 and5 | a. Group | Written | 10% | | | | |

| | Assignment b. Mid tost | 2006 | | | | | |
|-----------------|--|-----------|--|--|--|--|--|
| | c. Final test | 30% | | | | | |
| | Total | 100% | | | | | |
| Forms of media: | Board, LCD Projector, Laptop/Computer | | | | | | |
| Literature: | 1. Ruszczyński. 2006. Nonlinear Opti | mization. | | | | | |
| | PrincentonNew Jersey: Princenton University Press. | | | | | | |
| | 2. Rau, S.S. 2009. Engineering Optimization: The | eory and | | | | | |
| | Practice. Fourth Edition. Hoboken, New Yo | rk: John | | | | | |
| | Wiley&Sons. | | | | | | |
| | 3. Boyd, S. 2004. Convex Optimization. Ca | mbridge: | | | | | |
| | Cambridge University Press. | | | | | | |
| | 4. Bartholomew-Biggs, M. 2008. Nonlinear Optimization with | | | | | | |
| | Engineering Applications. New York: | Springer | | | | | |
| | Science+Business Media, LLC. | | | | | | |

PLO and CO mapping

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 |
|-----|------|------|------|------|------|------|------|------|------|-------|
| CO1 | | ✓ | | | | | | | | |
| CO2 | | | ✓ | | | | | | | |
| CO3 | | | | ✓ | | | | | | |
| CO4 | | | | | ✓ | | | | | |
| CO5 | | | | | | | ✓ | | | |
| CO6 | | | | | | | | ✓ | | |