

UNIVERSITAS NEGERI YOGYAKARTA

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Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	Pancasila					
Module level, if applicable:	Undergraduate					
Code:	MKU6208					
Sub-heading,if applicable:	-					
Classes,if applicable:	-					
Semester:	2 nd					
Module coordinator:	Team					
Lecturer(s):	Team					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Compulsory course					
Teaching format / class hoursperweekduring the semester:	100 minutes lectures and 120 minutes structured activities per week.					
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.					
Creditpoints:	2					
Prerequisites course(s):	-					
Course outcomes:	After taking this course the students have ability to: CO1. Showing positive attitudes toward Pancasila as the nation's foundation and perspective of the nation. CO2. Understanding the scientific-philosophical evidence in Pancasila based on the values of cooperation and responsibility.					

	CO3	. Unders	tanding the meaning of	historical eve	nts as well		
	CO3. Understanding the meaning of historical events as well as nationalism and cultural values to support Indonesian unity						
	and to have a visionary perspective of the nation.						
	CO4. Comparing the ideology of Pancasila to other ideologies						
	(religion, liberalism, and communism).						
	CO5. Analyzing the dynamics of Indonesia Constitution						
	1945 Constitution Amendment.						
	CO6. Thinking comprehensively integral and finding s						
			n problems based on		r nonesty,		
			ponsibility, and conside				
			liscusses the basis and	•	-		
Content:	Pancasila as a result of scientific thinking, Pancasila in the						
			nation's struggle histor		•		
	of values and national ideology, constitution and amendments						
	of P	ancasila,	and Pancasila as a	paradigm of	social and		
	natio	n life.					
	Attitu	ide asse	essment is carried ou	ut at each m	neeting by		
	observation and / or self-assessment techniques using the						
	assumption that basically every student has a good attitude.						
	The student is given a value of very good or not good attitude						
	if they show it significantly compared to other students in						
	general. The result of attitude assessment is not a component						
	of the final grades, but as one of the requirements to pass the						
	course. Students will pass from this course if at least have a						
Study/exam achievements:	good attitude.						
otudy/cxam achievements.							
	The final mark will be weight as follow:						
	No	CO	Assessment Object	Assessment Technique	Weight		
	1	C01-	a. Individual	Presentation/	10%		
		CO6	assessment b. Group assessment	Written test			
			(including		20%		
			presentation) c. Quiz		10%		
			d. Mid exam		30% 20%		
			e. Final exam	Total	30% 100%		

Forms of media:	Board, LCD Projector, Laptop/Computer						
	1. Jimly Asshiddiqie. 2004. Format Kelembagaan Negara						
	dan Pergeseran Kekuasaan dalam UUD 1945.						
	Yogyakarta: FH UII Press.						
	2. Rukiyati, dkk.2016. <i>Pendidikan Pancasila</i> . Yogyakarta:						
Literature:	UNY Press.						
	3. Syafrudin Bahar, (ed.). 1995. <i>Risalah Sidang-Sidang</i>						
	BPUPKI dan PPKI. Jakarta: Sekretariat Negara RI.						
	4. Undang-Undang Dasar 1945 dan Amandemennya.						

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2	✓									
CO3	✓									
CO4		✓								
CO5		\checkmark								
CO6		\checkmark								