

UNIVERSITAS NEGERI YOGYAKARTA

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Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	Socio-Cultural Education				
Module level, if applicable:	Undergraduate				
Code:	MKU 6214				
Sub-heading,if applicable:	-				
Classes,if applicable:	-				
Semester:	2 nd				
Module coordinator:	Dr. Rukiyati, M.Hum.				
Lecturer(s):	Prof. Dr. Siti Irene AD, etc.				
Language:	Bahasa Indonesia				
Classification within the curriculum:	Compulsory course				
Teaching format / class hoursperweekduring the semester:	100 minutes lectures and 120 minutes structured activities per week.				
	Total workload is 90,67 hours per semester which consists of				
Workload:	100 minutes lectures, 120 minutes structured activities, and				
	120 minutes self-study per week for 16 weeks.				
Creditpoints:	2				
Prerequisites course(s):	-				
Course outcome:	After taking this course the students have ability to: CO1. Identify the needs for Socio-Cultural Education. CO2. Understand human as cultured and ethical creatures. CO3. Understand the nature of humans as individual and				
	social beings, dynamics & dilemmas of social interactions CO4. Understand the human nature and civilization, and the				

		dynami	cs of global civilization					
	CO5. Understand human nature, diversity, and equality in the							
	socio-cultural dynamics.							
	CO6. Understand the nature, function, morals, and law in							
	efforts to get justice, interest, and prosperity.							
	CO7. Understand the nature and meaning of science,							
		e of technolog	у.					
	CO8	. Underst	tand the nature and me	aning of the environment				
		for welf	are.					
	Nature and scope of socio-cultural education, human traits as							
Content:	individual, social, and cultural beings. Dynamics and dilemma							
	of so	ocial inte	raction. The nature of	civilization, dy	namics of			
	global civilization. The nature of human diversity in socio-							
	cultural dynamics. Nature and function of value, moral, and							
	laws. The nature and meaning of science, technology, art for							
			vironment for humans.					
	culture and nation.							
	Attitu	ide asse	essment is carried ou	it at each m	neeting by			
	observation and / or self-assessment techniques using the							
	assumption that basically every student has a good attitude.							
	The student is given a value of very good or not good attitudeif							
	they show it significantlycompared to other students in							
	general. The result of attitude assessment is not a component							
	of the final grades, but as one of therequirements to pass the							
	course. Students will pass from this course if at least have a							
Study/exam achievements:	good attitude.							
	The final mark will be weight as follow:							
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	No	CO	Assessment Object	Assessment	Weight			
	1	C01-	a. Individual	Technique Presentation/	20%			
		C08	assessment b. Group assessment	Written test				
			(including		50%			
			presentation) c. Mid exam		15%			
			d. Final exam		15%			

	Total 100%						
Forms of media:	Board, LCD Projector, Laptop/Computer						
	1. Siti Irene AD. 2016. <i>Ilmu Sosial Budaya Das</i>	ar.					
Literature:	Yogyakarta: UNY Press						
	2. Elli M. Setiadi et al. 2008. Ilmu Sosial Budaya Dasar.						
	Jakarta: KPM Group						
	3. Herimanto and Winarno.2008. Ilmu Sosial dan Budaya						
	Dasar.Jakarta:Bumi Aksara						

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1		✓								
CO2		✓								
CO3		✓								
CO4		✓								
CO5		✓								
CO6		✓								
C07										✓
CO8		✓								