

## **UNIVERSITAS NEGERI YOGYAKARTA**

FACULTY OF MATHEMATICS AND NATURAL SCIENCES DEPARTMENT OF MATHEMATICS EDUCATION Jalan Colombo Nomor 1 Yogyakarta 55281 Telepon(0274)565411 Pesawat 217, (0274)565411(TU),fax (0274)548203 Laman :fmipa.uny.ac.id, E-mail: humas\_fmipa@uny.ac.id

## **Bachelor of Science in Mathematics**

## MODULE HANDBOOK

Module name:	Statistical Computing			
Module level, if applicable:	Undergraduate			
Code:	MAT6367			
Sub-heading,if applicable:	-			
Classes,if applicable:	-			
Semester:	6 <sup>th</sup>			
Module coordinator:	Retno Subekti, M.Sc.			
Lecturer(s):	Retno Subekti, M.Sc.			
Language:	Bahasa Indonesia			
Classification within the				
curriculum:				
Teaching format/class hours	150 minutes lectures and 180 minutes structured activities per			
perweek during the	week			
semester:				
	Total workload is 136 hours per semester which consists of			
Workload:	150 minutes lectures, 180 minutes structured activities, and			
	180 minutes self-study per week for 16 weeks.			
Creditpoints:	3			
Prerequisites course(s):	Advanced Statistics (MAT6309)			
Course outcomes:	CO1. Demonstrate collaborative attitude and independence in			
	carrying out individual tasks and group assignments.			
	CO2. Communicate ideas in solving mathematical problems in			
	writing or verbally.			
	CO3. Understand the regression concept in the analysis of the			
	relationship of two variables such as simple linear			

	regression and multiple linear regression						
	CO4. Students are able to do a descriptive analysis and						
	basic.inferential analysis using R Program,a free-license						
	statistical software.						
	This :	statistica	al computing subj	ect contains an	exploration of		
	the use of the R program statistical software for statistical data						
	analysis both exploration analysis and confirmation analysis						
Content:	Sever	al analı	zes which are di	scussed such as	s inference for		
	two p		$\Delta NOVA$ regre	ession acodness	of fit		
	CO1.	Δttitude	assessment is d	arried out at ea	ch meeting by		
	obsor	votion (	and $/$ or solf-ass	anned out at ear	use using the		
	00301	ontion t	hat basically over				
	The	ssumption that basically every student has a good attitude.					
		or not good attitude					
	if they show it significantly compared to other stud						
general. The result of attitude assessment is r					t a component		
	of the final grades, but as one of the requirements to p						
	cours	e. Stude	ents will pass fror	n this course if a	at least have a		
	good attitude.						
	Thef			follow			
Study/exam achievements:	Then	nai mar	k will be weight as	TOIIOW.			
	No	CO	Assessment	Assessment	Weight		
	1	C02	Object	Technique Written test	15%		
	-	CO3,C	Assignment		1000		
		04	b. Group Assignment		10%		
			c. Quiz		20%		
			d. Mid-Term Examination		25%		
			e. Final		30%		
			Examination	Total	100%		
Forms of media:	Board	I, LCD F	Projector, Laptop/C	Computer			
Literature:	1. M	. J. Cra	wley, 2005, Stati	stics: An Introdu	ction using R,		

	Imperial College London, UK. John Wiley & Sons, Ltd.
2.	W. N. Venables, D. M. Smith, and the R Development
	Core Team, 2015, An Introduction to R, Notes on R: A
	Programming Environment for Data Analysis and
	Graphics.
3.	W. John Braun and Duncan J. Murdoch, 2007, A First
	Course in Statistical Programming with R, Cambridge
	University Press.
4.	Verzani, John. 2005. Using R for Introductory Statistics.
	hapman& Hall/CRC Press.

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1		✓								
CO2			✓							
CO3					✓					
CO4									$\checkmark$	