

UNIVERSITAS NEGERI YOGYAKARTA

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Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	<i>n</i> -dimensional Geometry							
Module level, if applicable:	Undergraduate							
Code:	MAT6350							
Sub-heading,if applicable:	-							
Classes,if applicable:	-							
Semester:	7 th							
Module coordinator:	Kus Prihantoso Krisnawan, M.Si.							
Lecturer(s):	1. Kus Prihantoso Krisnawan, M.Si.							
	2. Himmawati P.L.,M.Si.							
Language:	Bahasa Indonesia							
Classification within the curriculum:	Elective course							
Teaching format / class	150 minutes lectures and 180 minutes structured activities per							
hours perweek during the	week.							
semester:								
	Total workload is 136 hours per semester which consists of							
Workload:	150 minutes lectures, 180 minutes structured activities, and							
	180 minutes self-study per week for 16 weeks.							
Creditpoints:	3							
Prerequisites course(s):	Analytic Geometry (MAT6312)							
	After taking this course the students have ability to:							
Course Outcomes:	CO 1. Respecting other people's views, opinions, and original							
	ideas							
	CO 2. Understanding definitions, theorems, and some							
	characteristics in mathematics using critical and							
	systematic thinking in a manner individually or groups							

	CO 3. Communicating, in writing or verbally, ideas to									
	understand or solve mathematical problems.									
	CO 4. Explaining the meaning or definition of terms and									
	intent of the theorems or properties in mathematics									
	CO 5 Using related definitions and theorems to prove other									
	properties or theorems									
	This course discusses the parallel coordinate system of n-									
Content:	dimension. The topics are some foundations on proiective									
	geometry points and lines visualization planes and									
	hyperplanes Firstly it will be given the foundations in									
	respective segments, it will be given the roundations in									
	projective geometry, such as; projective plane model, axioms									
	for projective geometry, and the fundamental transformation of									
	projective geometry. Secondly, the subject of the points and									
	lines visualization includes: representing points and lines in									
	\mathbb{R}^n , parallel lines, intersecting lines, and crossing lines. The									
	subjects inplanes includes; representing plane in \mathbb{R}^n , parallel									
	planes, intersecting planes, and <i>p</i> -flats.And, at the end of the									
	course we discussed the hyperplanes.									
	CO1: Attitude assessment is carried out at each meeting									
	using observation and / or self-assessment techniques by the									
	assumption that every student is good. The student will be									
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	assumption that every student is good. The student will be given a value as very good or not good if be/she shows									
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	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude									
	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements.									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements.									
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Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements.The final grades will be weight as follow:NoCOObjek PenilaianTeknik PenilaianBobot 10%1CO 2 and 4a. PresentationObservation10%									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. The final grades will be weight as follow: $\frac{1 CO 2 and 4}{1 CO 2 and 4} \begin{array}{c} a. Presentation \\ b. Individual \\ Assignment \end{array} \begin{array}{c} Teknik \\ Penilaian \\ 0bservation \\ 10\% \end{array}$									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. The final grades will be weight as follow: $\frac{No}{1} \frac{CO}{CO} \frac{Objek Penilaian}{CO} \frac{Teknik}{Penilaian} \frac{Bobot}{10\%}$ $\frac{1}{1} \frac{CO 2 \text{ and } 4}{CO 2 \text{ and } 4} \frac{a. Presentation}{b. Individual} \frac{Observation}{Written} \frac{10\%}{10\%}$									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. The final grades will be weight as follow: $\frac{No}{1} \frac{CO}{CO} \frac{Objek Penilaian}{Objek Penilaian} \frac{Teknik}{Penilaian} \frac{Bobot}{10\%}$ $\frac{1}{1} \frac{CO 2 \text{ and } 4}{CO 2 \text{ and } 4} \frac{a. Presentation}{b. Individual} \frac{Objek Penilaian}{Written} \frac{10\%}{10\%}$ $\frac{2}{2} \frac{CO 3 \text{ and } 5}{CO 3 \text{ and } 5} \frac{a. Group}{Assignment} Written \frac{10\%}{10\%}$									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. The final grades will be weight as follow: $No CO Objek Penilaian Teknik Bobot Penilaian 10\% \\ 1 CO \ 2 \ and \ 4 a. Presentation Observation 10\% \\ 1 CO \ 2 \ and \ 4 a. Presentation Observation 10\% \\ 1 CO \ 3 \ and \ 5 a. \ Group Written 20\% \\ 2 CO \ 3 \ and \ 5 a. \ Group Written 10\% \\ Assignment b. \ Mid \ exam 20\% \\ C. \ Final \ exam 30\% \\ C. \ C.$									
Study/exam achievements:	assumption that every student is good. The student will be given a value as very good or not good if he/she shows, significantly,excellent or poor attitude. The results of attitude assessment used as one of the graduation requirements. The final grades will be weight as follow: $No CO Objek \ Penilaian Teknik Bobot Penilaian 1 \\ \hline CO \ 2 \ and \ 4 \\ \hline a. \ Presentation Observation 10\% \\ \hline Mritten 10\% \\ \hline Assignment C. \ Quiz Written 10\% \\ \hline 2 \ CO \ 3 \ and \ 5 \\ \hline a. \ Group Written 10\% \\ \hline Assignment Di \ Mritten 10\% \\ \hline Mritten 10\% \\ \hline Assignment Di \ Mritten 00\% \\ \hline Assignment Di \ Mritten$									

	1. Alfred Inselberg. 2009. Parallel Coordinates, Visua					
	Multidimensional Geometry and Its Applications. New					
Literature:	York: Springer ScienceBusiness Media, Inc.					
	2. Sommerville, D.M.Y An Introduction to the Geometry of					
	n-Dimensions. London: Methuen & Co. Ltd.					

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1		✓								
CO2			\checkmark							
CO3				✓						
CO4					✓					
CO5						✓				