

Module designation	<i>Logic and Set Theory</i>
Semester(s) in which the module is taught	<i>1</i>
Person responsible for the module	<i>Ilham Rizkianto, M.Sc</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory course</i>
Teaching methods	<i>150 minutes lectures and 180 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.</i>
Credit points	<i>3</i>
Required and recommended prerequisites for joining the module	<i>-</i>
Module objectives/intended learning outcomes	<p><i>After taking this course the students have ability to:</i></p> <p><i>CO1. Respecting other people's views, opinions, and original ideas.</i></p> <p><i>CO2. Understand concepts in mathematical logic.</i></p> <p><i>CO3. Determine the relationship between sets and results of operations between sets.</i></p> <p><i>CO4. Proving the properties of functions, functions, and composition of functions.</i></p> <p><i>CO5. Understand finite and infinite sets, countable, and denumerable sets</i></p>
Content	<i>This course discusses about statements, Truth tables, tautology, contradiction, contingency, quantifier, arguments, definition of a set, operations on a set, relations, equivalence relations, functions, cardinality of a set.</i>
Examination forms	<i>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general.</i>

Study and examination requirements	<p><i>The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i></p> <p><i>The final mark will be weight as follow:</i></p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td rowspan="5">1</td><td rowspan="5">CO 1-CO 5</td><td>a. Individual assignment</td><td rowspan="5">Written test</td><td>15%</td></tr><tr><td>b. Group assignment</td><td>15%</td></tr><tr><td>c. Quiz</td><td>10%</td></tr><tr><td>d. Mid Exam</td><td>30%</td></tr><tr><td>e. Final Exam</td><td>30%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO 1-CO 5	a. Individual assignment	Written test	15%	b. Group assignment	15%	c. Quiz	10%	d. Mid Exam	30%	e. Final Exam	30%	Total				100%
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Reading list	<ol style="list-style-type: none">1. Sukirman, 2006. <i>Logika dan Himpunan</i>. Yogyakarta: Hanggar Kreator2. Tarski, Alfred. 1994. <i>Introduction to Logic and to the Methodology of Deductive Sciences</i>. New York : Oxford University Press.																							