

Module designation	Islamic Studies	
Semester(s) in which the module is taught	1	
Person responsible for the module	Team	
Language	Bahasa Indonesia	
Relation to curriculum	Compulsory	
Teaching methods	Lecture, structured activities	
Workload (incl. contact hours, self-study hours)	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.	
Credit points	3	
Required and recommended prerequisites for joining the module	-	
Module objectives/intended learning outcomes	After taking this course the students have ability to:	
	CO1. Understanding Islam and its relationship with other religions	
	CO2. Explaining the source and basic framework of Islam teachings CO3. Understanding and applying the Islam Aqidah, sharia, akhlaq, and taqwa.	
	CO4. Analyzing the religious tolerance and the relationship between Islam and Science	
Content	Islam Education is 3-credits compulsory course for every Muslim student in all YSU study programs. This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations	
Examination forms	Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.	



## Study and examination requirements

The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.

The final mark will be weight as follow:

No	со	Assessment Object	Assessmen t Technique	Weight
1	CO1-CO4	a. Individual assessment	Presentati on/	10%
		b. Group assessment (including presentation)	Written test	20%
		c. Quiz		10%
		d. Mid exam		30%
		e. Final exam		30%
Total			100%	

## Reading list

- 1. Budhy Munawar-Rachman (1994). Kontekstualisasi Doktrin Islam Dalam Sejarah. Jakarta: Paramadina.
- 2. Fazlur Rahman (1984). Islam. Bandung: Pustaka
- 3. Harun Nasution (1979). Islam Ditinjau Dari Berbagai Aspeknya. Jilid I & II. Jakarta: UI Press.
- 4. ----- (1986). Akal dan Wahyu dalam Islam. Jakarta: UI Press
- 5. Ismail Raji al-Faruqi (1995). Tauhid. Bandung: Pustaka.
- 6. Mahmud Syaltut (1986). Islam Aqidah dan Syariah. Jakarta: Pustaka Amanah.
- 7. Marzuki dkk. (ed.), (2002). Din Al-Islam: Buku Teks Pendidikan Agama Islam di Perguruan Tinggi. Yogyakarta: UPT MKU UNY.
- 8. Mohammad Daud Ali (2000). Pendidikan Agama Islam. Jakarta: Rajawali Press.
- 9. Nurcholish Madjid (1992). Islam Doktrin Dan Peradaban. Jakarta: Paramadina.
- 10. Rahmat Jatnika (1996). Sistem Etika Islami. Jakarta: Pustaka Panjimas.
- 11. Quraish Shihab (1994). Membumikan Al-Qur'an. Bandung: Mizan

----- (1996). Wawasan Al-Qur'an. Bandung: Mizan.