

Module designation	<i>Civic Education</i>
Semester(s) in which the module is taught	<i>1</i>
Person responsible for the module	<i>Team</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory course</i>
Teaching methods	<i>100 minutes lectures and 100 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 100 minutes structured activities, and 120 minutes individual study per week for 16 weeks.</i>
Credit points	<i>3</i>
Required and recommended prerequisites for joining the module	<i>-</i>
Module objectives/intended learning outcomes	<p><i>After taking this course the students have ability to:</i></p> <p><i>CO1. Have knowledge of the importance of Citizenship Education for students, in order to become visionary citizens</i></p> <p><i>CO2. Have attitudes and behaviors in accordance with human rights that are equitable, responsible and tolerant</i></p> <p><i>CO3. Have awareness of rights and obligations as responsible citizens of the Republic of Indonesia</i></p> <p><i>CO4. Have responsibility and awareness of defending the country as a form of nationalism</i></p> <p><i>CO5. Have awareness on democracy which is responsible and fair</i></p> <p><i>CO6. Understand the concept of Archipelago Insights as Indonesian Geopolitics in showing the nationalism</i></p> <p><i>CO7. Having the motivation to participate in realizing Indonesian National Resilience as a form of citizen obligation</i></p> <p><i>CO8. Having the motivation to participate in realizing Polstranas as Indonesia's vision</i></p>
Content	<i>This course discusses: (1) Citizen rights and obligations, (2) Introduction to Country Defense Education, (3) Indonesian Democracy, (4) Human Rights, (5) Archipelago insights as Indonesian Geopolitics, (6) National defense as Indonesia Geostrategy, and (7) National Politics and Strategy as the implementation of Indonesian Geostrategy</i>

Examination forms	<i>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i>																											
Study and examination requirements	<i>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i> <i>The final mark will be weight as follow:</i> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td rowspan="5">1</td><td rowspan="5">CO 1-8</td><td>a. Individual assignment</td><td rowspan="5">Written</td><td>20%</td></tr><tr><td>b. Group assignment</td><td>25%</td></tr><tr><td>c. Attitude, behavior, and attendance</td><td>10%</td></tr><tr><td>d. MID</td><td>20%</td></tr><tr><td>e. Final Exam</td><td>25%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>					No	CO	Assessment Object	Assessment Technique	Weight	1	CO 1-8	a. Individual assignment	Written	20%	b. Group assignment	25%	c. Attitude, behavior, and attendance	10%	d. MID	20%	e. Final Exam	25%	Total				100%
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Reading list	<i>A. Compulsory : Sunarso, dkk. Pendidikan Kewarganegaraan untuk Mahasiswa. UNY. 2015.</i> <i>B. Supplementary :</i> <i>Law No 1/1988 on HANKAMNEG Fundamental Regulation</i> <i>Law No 39/1999 on Human Rights</i> <i>Law No 34/2002 on Regional Government</i> <i>Law No 12/2006 on Citizenship</i>																											