

Module designation	<i>Pancasila</i>
Semester(s) in which the module is taught	<i>1</i>
Person responsible for the module	<i>Team</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory course</i>
Teaching methods	<i>Lecture, structured activity</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.</i>
Credit points	<i>2</i>
Required and recommended prerequisites for joining the module	<i>-</i>
Module objectives/intended learning outcomes	<p><i>After taking this course the students have ability to:</i></p> <p><i>CO1. Showing positive attitudes toward Pancasila as the nation's foundation and perspective of the nation.</i></p> <p><i>CO2. Understanding the scientific-philosophical evidence in Pancasila based on the values of cooperation and responsibility.</i></p> <p><i>CO3. Understanding the meaning of historical events as well as nationalism and cultural values to support Indonesian unity and to have a visionary perspective of the nation.</i></p> <p><i>CO4. Comparing the ideology of Pancasila to other ideologies (religion, liberalism, and communism).</i></p> <p><i>CO5. Analyzing the dynamics of Indonesia Constitution and 1945 Constitution Amendment.</i></p> <p><i>CO6. Thinking comprehensively integral and finding solutions to the nation problems based on the values of honesty, tolerance, responsibility, and consideration.</i></p>
Content	<i>This lecture discusses the basis and objectives of Pancasila, Pancasila as a result of scientific thinking, Pancasila in the context of the nation's struggle history, Pancasila as a system of values and national ideology, constitution and amendments of Pancasila, and Pancasila as a paradigm of social and nation life.</i>
Examination forms	<i>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i>

Study and examination requirements	<p><i>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i></p> <p><i>The final mark will be weight as follow:</i></p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td rowspan="5">1</td><td rowspan="5">CO1-CO6</td><td>a. Individual assessment</td><td rowspan="5">Presentation/ Written test</td><td>10%</td></tr><tr><td>b. Group assessment (including presentation)</td><td>20%</td></tr><tr><td>c. Quiz</td><td>10%</td></tr><tr><td>d. Mid exam</td><td>30%</td></tr><tr><td>e. Final exam</td><td>30%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1-CO6	a. Individual assessment	Presentation/ Written test	10%	b. Group assessment (including presentation)	20%	c. Quiz	10%	d. Mid exam	30%	e. Final exam	30%	Total				100%
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Reading list	<ol style="list-style-type: none">1. Jimly Asshiddiqie. 2004. <i>Format Kelembagaan Negara dan Pergeseran Kekuasaan dalam UUD 1945</i>. Yogyakarta: FH UII Press.2. Rukiyati, dkk. 2016. <i>Pendidikan Pancasila</i>. Yogyakarta: UNY Press.3. Syafrudin Bahar, (ed.). 1995. <i>Risalah Sidang-Sidang BPUPKI dan PPKI</i>. Jakarta: Sekretariat Negara RI.4. <i>Undang-Undang Dasar 1945 dan Amandemennya</i>.																							