

Module designation	<i>English</i>
Semester(s) in which the module is taught	<i>1</i>
Person responsible for the module	<i>Suciati, <a href="#">S.Pd.</a>, M.Pd</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory course</i>
Teaching methods	<i>100 minutes lectures and 120 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.</i>
Credit points	<i>2</i>
Required and recommended prerequisites for joining the module	<i>-</i>
Module objectives/intended learning outcomes	<i>CO1. Internalizing academic values, norms and ethics through reflection on the values contained in English grammar</i> <i>CO2. Mastering the essential concepts of English language / grammar</i> <i>CO3. Mastering the concepts of accuracy and appropriateness of English grammar</i> <i>CO4. Able to apply the concepts of grammar elements in an appropriate and acceptable manner in English</i>
Content	<i>This course is about basic competence in English, especially English grammar, the basis for developing language skills (listening, speaking, reading, and writing). Learning materials include knowledge of the word types and the construction of English phrases, clauses, and sentences and their application in the expression of meaning in English</i>
Examination forms	<i>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude</i>

Study and examination requirements	<p><i>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i></p> <p><i>The final mark will be weight as follow:</i></p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td>1</td><td>CO1- CO4</td><td>a. Individual assessment b. Group assessment (including presentation) c. Mid exam d. Final exam</td><td>Presentation/ Written test</td><td>20% 50% 15% 15%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1- CO4	a. Individual assessment b. Group assessment (including presentation) c. Mid exam d. Final exam	Presentation/ Written test	20% 50% 15% 15%	Total				100%
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1	CO1- CO4	a. Individual assessment b. Group assessment (including presentation) c. Mid exam d. Final exam	Presentation/ Written test	20% 50% 15% 15%												
Total				100%												
Reading list	<p>1. Rozakis, L. (2003). <i>English grammar for the utterly confused</i>. New York: McGraw-Hill</p> <p>2. Hughes, A. (2001). <i>The online English grammar</i></p>															