

Module designation	Numerical Methods		
Semester(s) in which the module is taught	6		
Person responsible for the module	Sahid, M.Sc		
Language	Bahasa Indonesia		
Relation to curriculum	Compulsory course		
Teaching methods	150 minutes lectures and 180 minutes structured activities per week.		
Workload (incl. contact hours, self-study hours)	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.		
Credit points	3		
Required and recommended prerequisites for joining the module	E.g. Algebra 101 E.g. existing competences in		
Module objectives/intended learning outcomes	After taking this course the students have ability to: CO1. Explain the meaning of numerical methods and the importance of numerical methods in solving mathematical problems CO2. Explain the concept of errors and concepts related to errors in numerical computing, both theoretically and practically CO3. Use special math software (Euler Maths Toolbox, Octave, SCILAB, or MATLAB, etc.) to implement algorithms in numerical methods CO4. Using a numerical method that is suitable for determining the completion of a system of linear equations (SPL) CO5. Using a numerical method that is suitable for calculating the approximation solution of a nonlinear equation CO6. Using a numerical method that is suitable for calculating the approximation value of a function (interpolation) CO7. Using a numerical method that is suitable for calculating the approximation solution of derivative CO8. Using numerical methods that are suitable for calculating the approximation solution of integral CO9. Using the numerical method that is suitable for calculating the approximation solution to ordinary differential equations (initial value problem)		



	The course discusses about errors in numerical approximation, numerical					
Content		olving of linear equations, numerically almost non-linear root				
	equations, numerical interpolation, degradation and integration, and numerical solving of ordinary differential equations (initial value problems). Some numerical methods for solving mathematical problems are introduced in this course. There is a practical activity using a computer program (Euler Maths Toolbox, Octave, SCILAB, or MATLAB, etc.) to implement algorithms and solve numerically related					
	mathematical problems.					
Examination forms	CO1: Attitude assessment is carried out at each meeting by observation					
	and / or self-assessment techniques using the assumption that basically					
	every student has a good attitude.					
Study and examination	The stude	nt is given a v	alue of very goo	d or not good o	attitude if they	
requirements	show it significantly compared to other students in general. The result of					
	attitude assessment is not a component of the final grades, but as one					
	of the red	quirements to	pass the course.	Students will	pass from this	
	course if a	ıt least have a g	good attitude.			
	The final r	nark will be we	ight as follow:			
	No	со	Assessment	Assessment	Weight	
	1	CO 1	Object Presentat	Technique Observation	F0/	
	1	CO 1	a. Presentat	Technique Observation	5% 10%	
	1	CO 1	a. Presentat	-		
			a. Presentat ion b. Discussio n	Observation	10%	
	2	CO 2, CO 3, CO 4	a. Presentat ion b. Discussio n a. Individual	-		
		CO 2, CO 3,	a. Presentat ion b. Discussio n	Observation	10%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group	Observation	10% 10% 10% 20% 20%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme	Observation	10% 10% 10% 20%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt	Observation	10% 10% 10% 20% 20%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz	Observation	10% 10% 10% 20% 20%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt	Observation	10% 10% 10% 20% 20%	
		CO 2, CO 3,	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm	Observation	10% 10% 10% 20% 20%	
Reading list	2	CO 2, CO 3, CO 4	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test	Observation Written	10% 10% 10% 20% 20% 25%	
Reading list	2 1. Peng	CO 2, CO 3, CO 4	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test Total	Observation Written	10% 10% 10% 20% 20% 25%	
Reading list	1. Peng	CO 2, CO 3, CO 4	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test Total	Observation Written gan MATLAB (20	10% 10% 20% 20% 25% 100% 005) oleh Sahid	
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Reading list	1. Peng (Pen 2. Hand 3. Appl Scier Com 4. Num	CO 2, CO 3, CO 4 gantar Komputo erbit Andi Yogy dout Metode Na ied Numerical ntists, third edit panies, Inc.)	a. Presentat ion b. Discussio n a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test Total asi Numerik deng akarta) umerik (Sahid, 20 Methods with ion (2012) oleh S	Observation Written Gan MATLAB (20) O08-2009, FMIP, Matlab for It teve Chapra. (Th	10% 10% 20% 20% 25% 100% 100% OOS) oleh Sahid A UNY) Engineers and the McGraw-Hill	

