

Module designation	<i>Initial and Boundary Value Problems</i>
Semester(s) in which the module is taught	5
Person responsible for the module	<i>Drs. Muhammad Fauzan M.Sc.St.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Elective course</i>
Teaching methods	<i>150 minutes lectures and 180 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.</i>
Credit points	3
Required and recommended prerequisites for joining the module	<i>MAT6324 - Mathematical modelling</i>
Module objectives/intended learning outcomes	<p><i>Students know that/know how to/are able to</i></p> <p><i>Co1. Communicate ideas for solving systems of partial differential equations, Fourier series, Fourier integrals, Fourier transformations, and traveling wave equations in writing and orally.</i></p> <p><i>CO2 Demonstrate a collaborative and independent attitude in carrying out individual and group tasks.</i></p> <p><i>CO3 Able to understand the definitions of partial differential equations, Fourier series, Fourier integrals, and Fourier transforms</i></p> <p><i>CO4 Able to use the concept of traveling wave equations to find solutions to initial value problems and boundary conditions</i></p>
Content	<i>This course covers the application of partial differential equation systems, Fourier series, Fourier integrals, Fourier transforms, and the solution of traveling wave equations.</i>
Examination forms	<i>CO1: Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i>

Study and examination requirements	<p><i>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i></p> <p><i>The final mark will be weight as follow:</i></p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td>1</td><td>CO 1</td><td>a. Presentat ion b. Discussio n</td><td>Observation</td><td>5% 10%</td></tr><tr><td>2</td><td>CO 2, CO 3, CO 4</td><td>a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test</td><td>Written</td><td>10% 10% 20% 20% 25%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO 1	a. Presentat ion b. Discussio n	Observation	5% 10%	2	CO 2, CO 3, CO 4	a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test	Written	10% 10% 20% 20% 25%	Total				100%
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Reading list	<p>1. A. Humi, M. And Miller, Wil B, 1992, <i>Boundary Value Problems and Partial Differential Equations</i>, PWS KENT Publishing Company, Boston.</p> <p>2. B. Braun, M. <i>Differential Equation and Their Applications</i>. 1983. Third Edition. USA : Springer-Verlag New York, Inc.</p> <p>3. C. Zill, Dennis G., Cullen, Michael R. 1997. <i>Differential Equations with Boundary-value Problems</i>. Fourth Edition. USA : Brooks/Cole Publishing Company.</p>																				