

Module designation	<i>Categorical Data Analysis</i>
Semester(s) in which the module is taught	6
Person responsible for the module	<i>Kismiantini, S.Si., M.Si., Ph.D</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Elective course</i>
Teaching methods	<i>150 minutes lectures and 180 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.</i>
Credit points	3
Required and recommended prerequisites for joining the module	<i>MAT6326 - Introduction to Regression Analysis</i>
Module objectives/intended learning outcomes	<p><i>After taking this course the students have ability to:</i></p> <p><i>CO1. Demonstrate collaborative attitude and independence in carrying out individual tasks and group assignments</i></p> <p><i>CO2. Communicate original ideas in solving mathematical problem both writing and orally as a way of selfimprovement for working and studying.</i></p> <p><i>CO3. Explain the concept of categorical data analysis.</i></p> <p><i>CO4. Able to estimate the linear models for categorical response and interpret the result.</i></p> <p><i>CO5. Able to analyze categorical data using suitable linear models</i></p>
Content	<i>Data analysis for response variable with nominal scale and/or ordinal scale, contingency table, inference on logistic regression model, multinomial regression, ordinal regression, poisson regression. Model selection, evaluation, and its application</i>
Examination forms	<i>CO1: Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i>

Study and examination requirements	<p><i>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</i></p> <p><i>The final mark will be weight as follow:</i></p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td rowspan="5">1</td><td rowspan="5">CO1 CO2 CO3 CO4 CO5</td><td>a. Group Assignment</td><td rowspan="5">Written</td><td>20%</td></tr><tr><td>b. Quiz</td><td>15%</td></tr><tr><td>c. Project</td><td>20%</td></tr><tr><td>d. Mid</td><td>20%</td></tr><tr><td>e. Final exam</td><td>25%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 CO2 CO3 CO4 CO5	a. Group Assignment	Written	20%	b. Quiz	15%	c. Project	20%	d. Mid	20%	e. Final exam	25%	Total				100%
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Reading list	<p>1. Bilder, C.R. &Loughin, T.M. 2015. <i>Analysis of categorical data with R</i>. Boca Raton, FL: CRC Press.</p> <p>2. Agresti, A. 2019. <i>An introduction to categorical data analysis</i>, 3rd edition. Hoboken, NJ: John Wiley & Sons, Inc.</p> <p>3. Upton, G.J.G. 2017. <i>Categorical data analysis by example</i>. Hoboken, NJ: John Wiley & Sons, Inc.</p>																							