

Module designation	<i>Time Series Analysis</i>
Semester(s) in which the module is taught	6
Person responsible for the module	<i>Dr. Dhoriva Urwatul Wutsqa, M.S.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Elective course</i>
Teaching methods	<i>150 minutes lectures and 180 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.</i>
Credit points	3
Required and recommended prerequisites for joining the module	<i>MAT6326 - Introduction to Regression Analysis</i>
Module objectives/intended learning outcomes	<p><i>"Students know that/know how to/are able to</i></p> <p><i>CO1: Respect other people's opinions regardless of ethnicity, race, and religion.</i></p> <p><i>CO2: Communicate ideas related to concepts, methods, and time series data analysis verbally and in writing</i></p> <p><i>CO3: Explain the basic concepts and data analysis methods of time series</i></p> <p><i>CO4: Analyze time series data with appropriate analysis methods and conclude the results.</i></p> <p><i>CO5: Use statistical programs especially MINITAB or Matlab to analyze time series data</i></p>
Content	<p><i>This course discusses: (1) the basic aspects of forecasting; (2) basic statistical concepts; (3) data patterns of time series, trend, seasonal data, cyclical series, and other irregular fluctuations; (4) the concepts of autocorrelation, stationary, and white noise; (5) moving average and smoothing methods; (6) time series decomposition; (7) regression with time series data; (8) ARIMA method (Autoregressive Integrated Moving Average); and (9) neural network model for time series data.</i></p>
Examination forms	<p><i>CO1: Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i></p>

Study and examination requirements	<p>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td>1</td><td>CO 1</td><td>a. Presentat ion b. Discussio n</td><td>Observation</td><td>5% 10%</td></tr><tr><td>2</td><td>CO2, CO3, CO4, CO5</td><td>a. Individual assignment b. Presentatio n c. Mid- Term Examination d. Final Examination</td><td>Observation Written test</td><td>20% 20% 30% 30%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO 1	a. Presentat ion b. Discussio n	Observation	5% 10%	2	CO2, CO3, CO4, CO5	a. Individual assignment b. Presentatio n c. Mid- Term Examination d. Final Examination	Observation Written test	20% 20% 30% 30%	Total				100%
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Reading list	<p>1. Hanke, J. E. & Wichern, DW. 2005. Business forecasting. New Jersey: Pearson Prentice-Hall.</p> <p>2. Wei, WWS., 2006, Time series analysis. Boston: Pearson Education.</p> <p>3. Fausett, L. 1994. Fundamentals of neural networks: Architecture, algorithms, and applications. New Jersey, NJ: Prentice Hall.</p>																				