

Module designation	<i>Introduction to Multivariate Statistics</i>
Semester(s) in which the module is taught	6
Person responsible for the module	<i>Dr. Dra. Mathilda Susanti M.Si.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Elective course</i>
Teaching methods	<i>150 minutes lectures and 180 minutes structured activities per week.</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.</i>
Credit points	3
Required and recommended prerequisites for joining the module	<i>MAT6326 - Introduction to Regression Analysis</i>
Module objectives/intended learning outcomes	<p><i>Students know that/know how to/are able to</i></p> <p><i>CO1: Respecting the opinions of others without discrimination based on ethnicity, race, or religion.</i></p> <p><i>CO2: Communicating an understanding of multivariate statistics verbally and in writing</i></p> <p><i>CO3: Students can explain aspects of multivariate statistics</i></p> <p><i>CO 4: Students can explain mean vector inference.</i></p> <p><i>CO 5: Use mean vector inference, multivariate techniques, and their computations to solve real-world problems.</i></p> <p><i>CO 6: Use computer software packages such as SPSS to perform computations based on multivariate techniques.</i></p>
Content	<i>The Applied Multivariate Statistics Introduction course covers aspects of multivariate statistics, mean vector inference, and multivariate techniques and their computation using computer software packages such as SPSS.</i>
Examination forms	<i>CO1: Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude.</i>

Study and examination requirements	<p>The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table><tr><th>No</th><th>CO</th><th>Assessment Object</th><th>Assessment Technique</th><th>Weight</th></tr><tr><td>1</td><td>CO 1</td><td>a. Presentat ion b. Discussio n</td><td>Observation</td><td>5% 10%</td></tr><tr><td>2</td><td>CO 2, CO 3, CO 4</td><td>a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test</td><td>Written</td><td>10% 10% 20% 20% 25%</td></tr><tr><td colspan="4">Total</td><td>100%</td></tr></table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO 1	a. Presentat ion b. Discussio n	Observation	5% 10%	2	CO 2, CO 3, CO 4	a. Individual assignme nt b. Group assignme nt c. Quiz d. Midterm e. Final test	Written	10% 10% 20% 20% 25%	Total				100%
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Reading list	<p>1. Johnson and Winchern.2007. <i>Applied Multivariate Statistical Analysis</i>. Upper Saddle River, New Jersey : Pearson Prentice Hall</p> <p>2. Rencher, A.C. 1998. <i>Multivariate Statistical Inference and Applications</i>. New York : John Wiley & Sons, Inc.</p> <p>3. Kirk, R.E. 1995. <i>Experimental Design: Procedures for the Behavioral Sciences</i>. California: Brooks/Cole Publishing Company.</p>																				