



UNIVERSITAS NEGERI YOGYAKARTA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF MATHEMATICS EDUCATION

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Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	Indonesian Language
Module level,if applicable:	Undergraduate
Code:	MKU 6209
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	5 th
Module coordinator:	Dr. Rukiyati, M.Hum.
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hoursperweekduring the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks.
Creditpoints:	2
Prerequisites course(s):	-
Course outcome:	After taking this course the students have ability to: CO1. Use Indonesian Language as a national language and official language of Republik Indonesia. CO2. Speak and write in Indonesian language right and well, especially to develop and disseminate the science and technology.
Content:	Indonesian language development, variety, and functions.The

	nature and purpose of writing. Standard Indonesian grammar, factors which affects writing comprehension, writing for popular and scientific purpose.																					
Study/exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="4">1</td> <td rowspan="4">CO1 CO2</td> <td>a. Individual assessment</td> <td rowspan="4">Presentation/ Written test</td> <td>20%</td> </tr> <tr> <td>b. Group assessment (including presentation)</td> <td>50%</td> </tr> <tr> <td>c. Mid exam</td> <td>15%</td> </tr> <tr> <td>d. Final exam</td> <td>15%</td> </tr> <tr> <td colspan="3">Total</td> <td></td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 CO2	a. Individual assessment	Presentation/ Written test	20%	b. Group assessment (including presentation)	50%	c. Mid exam	15%	d. Final exam	15%	Total				100%
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Total				100%																		
Forms of media:	-																					
Literature:	<ol style="list-style-type: none"> Depdiknas. 2003. <i>Pedoman Umum Ejaan Bahasa Indonesia yang Disempurnakan</i>. Yogyakarta: Balai Pustaka. Kuntarto, M. Niknik. 2007. <i>Cermat dalam Berbahasa Teliti dalam Berpikir</i>. Jakarta: Mitra Wacana Media. Hariwijaya, M. 2006. <i>Pedoman Teknis Penulisan Karya Ilmiah</i>. Yogyakarta: Citra Pustaka. Rivai, Mien A. <i>Pegangan Gaya Penulisan Penyuntingan dan Penerbitan</i>. Yogyakarta: Gadjah Mada Press. 																					

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2			✓							