



**UNIVERSITAS NEGERI YOGYAKARTA**  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF MATHEMATICS EDUCATION

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**Bachelor of Science in Mathematics**

**MODULE HANDBOOK**

Module name:	Islamic Studies
Module level,if applicable:	Undergraduate
Code:	MKU6301
Sub-heading,if applicable:	-
Classes,if applicable:	-
Semester:	1 <sup>st</sup>
Module coordinator:	
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format / class hoursperweekduring the semester:	150 minutes lectures and 180 minutes structured activities per week.
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes self-study per week for 16 weeks.
Creditpoints:	3
Prerequisites course(s):	-
Course outcomes:	After taking this course the students have ability to: CO1. Understanding Islam and its relationship with other religions CO2. Explaining the source and basic framework of Islam teachings CO3. Understanding and applying the Islam <i>Aqidah, sharia,</i>

	<p><i>akhlaq, and taqwa.</i></p> <p>CO4. Analyzing the religious tolerance and the relationship between Islam and Science</p>																							
Content:	<p>Islam Education is 3-credits compulsory course for every Muslim student in all YSU study programs. This course is designed to strengthen their faith and piety to ALLAH The Sacred and The Mighty, as well as broadening the horizons of religious life, so that students formed with virtuous characters, philosophical thinking, rational, dynamic, and broad-minded attitude, paying attention to the demands to respect intra people in one people, and foster harmonious relationship among religious believers. Lecture activities are conducted through lectures, dialogues, and paper presentations. Evaluations are carried out through written assignments, reports, as well as presentations</p>																							
Study/exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="5">1</td> <td rowspan="5">CO1-CO4</td> <td>a. Individual assessment</td> <td rowspan="5">Presentation/ Written test</td> <td>10%</td> </tr> <tr> <td>b. Group assessment (including presentation)</td> <td>20%</td> </tr> <tr> <td>c. Quiz</td> <td>10%</td> </tr> <tr> <td>d. Mid exam</td> <td>30%</td> </tr> <tr> <td>e. Final exam</td> <td>30%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1-CO4	a. Individual assessment	Presentation/ Written test	10%	b. Group assessment (including presentation)	20%	c. Quiz	10%	d. Mid exam	30%	e. Final exam	30%	Total				100%
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Forms of media:	Board, LCD Projector, Laptop/Computer																							

